

Ime i prezime

Dr. sc. Nadja Mifka Profozić

Zvanje

Docent

Kontakt

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Vrijeme konzultacija

Četvrtak 11:00 – 13:00 i po dogovoru

Kratki životopis

Nadja Mifka Profozić diplomirala je komparativnu književnosti i engleski jezik na Filozofskom fakultetu u Zagrebu 1977. godine, uz paralelni studij francuskog i talijanskog jezika i književnosti na istom fakultetu. Od 1978. do 1992. bila je novinarka i urednica u kulturnoj rubrici Novog lista. Od 1992. do 1995. predaje engleski jezik u Pomorskoj školi u Bakru, a zatim se opet vraća u Novi list, kao komentator-urednik. Dobitnica je nagrade "Velebitska degenija" za najbolji tekst na temu okoliša objavljen u hrvatskim tiskovnim medijima u 1999. godini.

Od 2001. do 2012. živi i radi u Novom Zelandu gdje u školama stranih jezika i u državnim srednjim školama predaje engleski kao drugi jezik (ESOL) i francuski kao strani jezik. Godine 2003. polaže Cambridge Certificate of English Language Teaching to Adults (CELTA); iste godine stječe i Graduate Diploma of Teaching-Secondary na Auckland College of Education (University of Auckland). Dvije godine za redom (2008. i 2009.) dobiva studijsku nagradu Ministarstva obrazovanja Novog Zelanda, te od Francuske ambasade u Novom Zelandu nagradu za boravak na Tahitiju u 2008. godini. Na University of Auckland (Department of Applied Language Studies and Linguistics) magistrirala je 2006. godine s temom Motivation and Noticing in Language Learning, te doktorirala 2012. godine, s temom Oral Corrective Feedback, Individual Differences and L2 Acquisition of French Past Tenses. Od 2010. do kraja 2011. na Sveučilištu Auckland predaje Pisanje za akademske potrebe. Od siječnja 2013. zaposlena je na Odjelu za anglistiku Sveučilišta u Zadru. Na diplomskom studiju predaje Usvajanje drugog jezika, Metodiku nastave engleskog jezika i Glotodidaktiku, a na preddiplomskom studiju Uvod u sintaksu.

Članica je organizacija: Applied Linguistics Association of New Zealand, British Association for Applied Linguistics, Linguistic Society of America, TESOL Teachers of English to Speakers of Other Languages International Association, i Croatian Society for Anglophone Studies.

Područja interesa

Usvajanje drugog jezika, individualne razlike u usvajanju jezika, istraživanje interakcije, uloga korekcije s teorijskog i praktičnog aspekta, pisanje za akademske potrebe.

Izbor objavljenih radova

Knjiga

Mifka-Profozic, N. (2013). *The Effectiveness of Corrective Feedback and the Role of Individual Differences in Language Learning*, Frankfurt /Main, Bern: Peter Lang International Academic Publishers, pp.192.

Članci

Mifka-Profozic, N. (2014). Differential role of language analytic ability in two distinct learning Conditions. U J.Connor-Linton & L. Amoroso (ur.) *Measured Language: Quantitative Approaches to Acquisition, Assessment, Processing and Variation*. Washington DC: Georgetown University Press, 141-155.

Ellis, R. & Mifka-Profozic, N. (2013). Recasts, uptake and noticing. U J.M. Bergsleithner, S. Frota & J. Yoshioka (ur.), *Noticing and Second Language Acquisition: Studies in Honor of Richard Schmidt*, Honolulu: University of Hawai'i, 61-81.

Mifka-Profozic, N. (2009). Recasts, noticing and acquisition of French past tenses, *The New Zealand Language Teacher*, Vol. 35, 13-21.

Mifka-Profozic, N. (2008). Motivation and noticing in language learning: an exploratory study, *The New Zealand Language Teacher*, Vol. 34, 41- 47.

Recenzije

A dynamic approach to second language development – *eLanguage*, Linguistic Society of America, 2011.

Corrective feedback and second language learning – *eLanguage*, LSA, 2011.

Fostering language teaching efficiency through cognitive linguistics – *eLanguage*, LSA, 2011.

TASK Transferable Academic Skills – 12 essential steps to academic success, review, *TESOLANZ*, studeni 2010.

Izlaganja na međunarodnim znanstvenim skupovima (izbor)

Speech act of disagreement in English language course-books, UZRT Empirical Studies in Applied Linguistics, Zagreb, svibanj 2014.

Task-based learning and teaching as an answer to the challenges of modern society, *International conference at the 50th anniversary of the Zadar University School of Education*, Zadar, studeni 2013. (s Majom Balić-Motušić)

Recasts vs. clarification requests as implicit negative feedback in second language acquisition, *32th Second Language Research Forum: The Natural Phenomenon of SLA: Complexity, Context and Communication*, Salt Lake City, USA, listopad, 2013.

Can negative feedback facilitate the acquisition of aspectual distinctions?, EUROSLA 13 Conference, Amsterdam, kolovoz 2013.

A corpus-based approach to teaching the language of medicine, International Conference *The Language of Medicine*, Rijeka, Croatia, svibanj 2012.

The role of analytic ability and aptitude in SLA, Georgetown University Round Table Conference, Washington, ožujak 2012.

Focused tasks as a tool in teaching and researching, Task-Based Language Teaching International Conference, Auckland, studeni 2011.

Effectiveness of oral corrective feedback, 1st Auckland PG Conference on Linguistics and Applied Linguistics, ožujak 2011.

Recasts vs. clarification requests from a cognitive-interactional and a socio-cultural perspective, British Association for Applied Linguistics SIG Conference, London, srpanj 2010.

Effects of oral corrective feedback on L2 acquisition, South-East European University ELT International Conference, Tetovo, travanj 2010.

Corrective feedback, noticing and French past tenses, Combined Conference of NZ Association of Applied Linguistics and Australian Applied Linguistics Association, Auckland 2009.

Motivating and noticing, NZ Association of Language Teachers International Biennial Conference, Wellington, srpanj 2008.